



“A primary goal of schooling is students’ spiritual and intellectual development which connects the student to the creator, God.” This profound statement summarizes *Chejuana Guidry Muhammad’s* personal and professional pursuit. Dr. Muhammad believes that Educators must assist students in developing into their potential and achieving their most significant spiritual and intellectual growth. All education is self-directed, stimulated by skilled educators who motivate their students to search within themselves to find the truth that is latently present. Therefore, with the educator as a guide, the actual student is on a spiritual and intellectual journey to discover what is true and good.

Dr. Muhammad currently serves as the Director of the Muhammad University of Islam, a nonprofit, private, religious-based K-12 school. Her passion is to aid Instructors in identifying barriers to learning and assist Instructors on how to correct learning barriers that will

provide an optimal and effective learning experience for every student. Most importantly, she desires to teach the students how to identify their barriers to learning and correct those barriers immediately, enabling them to achieve their full potential. Dr. Muhammad implements lesson plans that utilize various instructional strategies to meet the diverse and individual needs of each class/student.

Her educational background includes a Master of Arts in Teaching, specializing in Educational Technology, and a Doctor of Philosophy in Education, specializing in Instructional and Curriculum Leadership. She has served in numerous leadership roles, including Department Chair, Curriculum Leadership Team, and Instructional Lead teacher.