



UNIVERSITY OF MINNESOTA ROCHESTER

CHEMISTRY FACULTY (TEACHING SPECIALIST OR LECTURER)

Center for Learning Innovation

The University of Minnesota Rochester (UMR) invites applications for a non-tenure track faculty position in chemistry for its undergraduate degree program, the Bachelor of Science in Health Sciences (BSHS).

The position is primarily teaching-focused with the expectation of contributing to departmental and institutional service (90% teaching, 10% service).

The University of Minnesota offers a comprehensive benefits package including:

- Competitive wages, paid holidays, vacation and sick leave
- Low cost medical, dental, and pharmacy plans
- Health care and dependent daycare flexible spending accounts
- Excellent retirement plans with employer match
- Disability and employer paid life insurance
- Well-being program with reduced insurance premiums
- Tuition reimbursement opportunities covering 75%-100% of eligible tuition
- Opportunities for growth and promotion
- Employee Assistance Program

ABOUT THE POSITION

We are seeking a qualified instructor who has significant interest in supporting student learning in a high-contact model inside and outside of the classroom and will work closely with other faculty to coordinate and teach the range of chemistry courses with integrated laboratories needed by students in the BSHS program. The successful instructor will have experience in implementing pedagogical strategies and supporting a diverse student body population as 36% of UMR students are students of color and 44% are first generation students. The instructor should be prepared to teach undergraduate general or organic chemistry.

Duties include assisting preparation and team-taught delivery of course content in the interactive learning classroom, assisting in preparing and teaching laboratory sessions, grading, holding weekly hours in the JustASK tutoring center (r.umn.edu/academics-research/academic-resources/just-ask), assisting in ordering laboratory supplies, supervising undergraduate teaching assistants, facilitating department-wide data collection efforts that coincide with course delivery duties, and other related duties as assigned.

The instructor will join the Center for Learning Innovation (CLI), an innovative, interdisciplinary department. The CLI coordinates the development and teaching of an integrated, writing-enriched curriculum for a baccalaureate degree in the health sciences. It promotes a learner-centered, undergraduate environment in which ongoing assessment informs pedagogical and curricular choices and is the basis for data-driven research on learning.

A master's or doctorate degree in chemistry or a closely related field and knowledge of basic techniques in a laboratory setting are required for this position. The successful candidate will also have excellent communication skills (both written and verbal). Experience in laboratory instruction and interdisciplinary teams, as well as a commitment to exemplary teaching are preferred. The successful candidate is also comfortable working independently.

Continuing professional development participation is expected from the instructor and there will be opportunities to attend conferences, workshops, on-line tutorials, and to join professional development opportunities, and/or membership in professional organizations.

UNIVERSITY OF MINNESOTA ROCHESTER VISION AND CORE VALUES

The University of Minnesota Rochester is nationally recognized for inspiring and empowering undergraduates to solve the health care challenges of the 21st-century. UMR core values are embedded in our Vision: community, respect, diversity and inclusivity, evidence-based decision making, and human potential. To build and sustain collaborative communities that move us toward our Vision while creating a culture of trust, accountability and belonging, we necessarily place high value on diversity and inclusiveness. As a diverse and purpose-driven community, we value human potential and the significance of every person, compelling us to make evidence-based decisions that will empower individual learning and development so that students, staff, faculty, and community partners will flourish.

To learn more about our campus diversity and inclusion, please visit z.umn.edu/DandI.

APPLICATION PROCESS

Review of applications will begin November 9 2020, and will continue until the position is filled, with the expectation of a January, 2021 (Spring Semester) or August, 2021 (Fall Semester) start date, depending on availability. Applications must be submitted online at humanresources.umn.edu/content/find-job. Search postings for Job Requisition #338016 for application instructions and links.

In addition to the Faculty/Academic Application for Employment form, applicants must attach to the online application: curriculum vitae, a description of teaching experience and philosophy, and a statement of commitment to diversity. For more information, e-mail umrhr@r.umn.edu.

The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression. Any offer of employment is contingent upon the successful completion of a background check. Our presumption is that prospective employees are eligible to work here. Criminal convictions do not automatically disqualify finalists from employment.



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University of Minnesota Rochester

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