

**ASSISTANT PROFESSOR or  
DIVERSITY PRE-DOCTORAL FELLOW  
CHEMISTRY**

The Department of Chemistry at Le Moyne College seeks a tenure-track faculty member in chemistry to start in August 2019. We are seeking a chemist with teaching expertise in physical chemistry. The teaching load is 9 contact hours per week per semester and includes physical chemistry lecture, lab, and introductory courses. Additional responsibilities include engaging undergraduate students in research and advising undergraduate majors. Ph.D. in physical chemistry or an interdisciplinary field that includes physical chemistry from an accredited university/college is required by the start date; undergraduate teaching experience preferred. **Pre-doctoral candidates who have completed all but the dissertation and who are persons from populations underrepresented in chemistry are especially encouraged to apply; if chosen, this faculty member will carry a reduced teaching load while finishing his or her doctoral requirements.** Upon successful completion of the Ph.D. degree, such candidates will be considered for this tenure-track position.

To apply for either position, visit our website at <http://www.lemoyne.edu/employment>, please click the “Apply Now” button and submit the required materials for consideration: a letter of application, curriculum vitae, transcripts, statement of teaching philosophy, and description of research appropriate for a primarily undergraduate institution. Also please arrange to have three letters of recommendation sent electronically to [lemoynehr@lemoyne.edu](mailto:lemoynehr@lemoyne.edu) with a subject line of “Chemistry”. Documentation may also be submitted by mail to: Diann Ferris, Le Moyne College, 1419 Salt Springs Road, Grewen Hall, 2nd Floor (Human Resources), Attn: Chemistry Search, Syracuse, New York 13214.

Le Moyne College is an equal opportunity employer and seeks to attract an academically and culturally diverse faculty, welcoming applicants from historically under-represented groups and/or those who have experience teaching diverse student populations. Women, minority candidates, and Jesuits are encouraged to apply. Review of applications will begin on February 1, 2019 and continue until the position is filled.