

LECTURER
INDIANA UNIVERSITY INDIANAPOLIS
DEPARTMENT OF CHEMISTRY & CHEMICAL BIOLOGY

The Department of Chemistry & Chemical Biology within the School of Science at IU Indianapolis invites applications for a full-time non-tenure track faculty position as Lecturer beginning in January 2025. Our department offers a wide variety of courses for chemistry and other STEM majors, and pre-health professional and general education students. More information about the department can be found at: <https://science.indianapolis.iu.edu/chemistry/index.html>

Applicants should hold a Ph.D. in Chemistry or a related field or an M.S. in Chemistry and share our values in inclusive and innovative teaching including active learning strategies. Candidates interested in teaching biochemistry, physical, or inorganic chemistry courses are especially encouraged to apply. Experience in online or active learning pedagogy, such as PLTL, would be beneficial. Non-tenure track teaching faculty have service and scholarly work expectations in addition to their primary teaching load and are eligible for promotion through Senior Lecturer to Teaching Professor.

Applicants should submit a cover letter describing their experience, educational background, and reasons for interest in the position, *curriculum vitae*, statements of teaching philosophy (up to 2 pages), and name and contact information for three references through the online application portal.

Apply at: <https://indiana.peopleadmin.com/postings/25481>

IU Indy, previously known as IUPUI, realigned in 2024 with Indiana University and is Indiana's premier urban public research institution with approximately 30,000 students and more than \$450 million in annual research funding. The IU Indy campus includes the IU School of Medicine and is home to a large and vibrant community of researchers and collaborators. IU Indy was ranked 20th in a list of "Most Innovative Schools" and in the Top 200 "National Universities" by U.S. News and World Report in 2018 and is an eight-time recipient of the Higher Education Excellence in Diversity Award by Insight into Diversity. IU Indy is a campus renowned for service learning, civic engagement, and health sciences research. The IU Indy campus is in downtown Indianapolis, a city that uniquely combines the cultural amenities of urban life with the residential qualities of smaller communities and is highly affordable. As the major center for industry and government within the state, Indianapolis has a wide variety of research and training sites. *The School of Science at Indiana University Indianapolis is committed to building and supporting a diverse, inclusive, and equitable community of students and scholars.*

Indiana University is an equal employment and affirmative action employer and a provider of ADA services. All qualified applicants will receive consideration for employment without regard to age, ethnicity, color, race, religion, sex, sexual orientation or identity, marital status, national origin, disability status or protected veteran status. Indiana University does not discriminate on the basis of sex in its educational programs and activities, including employment and admission, as required by Title IX. Questions or complaints regarding Title IX may be referred to the U.S. Department of Education Office for Civil Rights or the university Title IX Coordinator. See Indiana University's Notice of Non-Discrimination here, which includes contact information. The Annual Security Reports, containing policy statements and crime statistics for Indiana University campuses, are available through Public Safety and the IU Police Department web sites at <https://protect.iu.edu/police-safety/annual-reports/index.html>. A paper copy will be provided upon request from Public Safety at iups@iu.edu.

As the state's premier urban research institution, IU Indianapolis is committed to being a welcoming campus community that reflects and enacts the values of diversity, equity and inclusion that inform academic excellence. We seek candidates who will not only enhance our representational diversity but whose research, teaching, and community engagement efforts contribute to diverse, equitable, and

inclusive learning and working environments for our students, staff, and faculty.

Review of applications will begin on October 1, 2024, and continue until the position is filled.